

Character and Citizenship Education

In its efforts to teach character and citizenship development, the curriculum, programs and teaching practices at Ashland Elementary School shall reflect the following elements:

1. Each individual has dignity and worth;
2. A free society requires respect for persons, property, principles and for self;
3. Each individual has the right to learn and freedom to achieve;
4. Each individual, regardless of age, gender, race, creed, color, religion, marital status, sexual identity/orientation, national or ethnic origin, economic status or disability, has the right to equal opportunity;
5. An individual should be tolerant of another's beliefs and should have freedom to express one's own beliefs;
6. Each individual is responsible for one's own actions and should exercise self-discipline where and when appropriate;
7. Each individual has a responsibility to the group, as well as to the total society;
8. A democratic government is established by majority vote;
9. Democratic societies are based on law;
10. Problems are solved through reason and orderly processes;
11. Each individual has the right to personal liberties;
12. Each individual has the right to work, to pursue an occupation and to gain satisfaction from personal efforts.
13. Pursuant to Part 2, Article 83 of the New Hampshire Constitution, humanity, benevolence, and truth and honesty with self and others.
14. Fairness, integrity, and justice.
15. Respect, courtesy, and human worth.
16. Community Service
17. Pursuant to RSA 186:13, the rights and responsibilities of citizenship.

Legal References:

NH Code of Administrative Rules, Section Ed 306:04(a)(5), Character and Citizenship
NH Code of Administrative Rules, Section Ed 306:04(i), Character and Citizenship

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